



Using Fun Activities to Increase Youth Awareness and Appreciation of Cultural Differences

Webinar Date: February 1, 2019

Time: 2 p.m. EST | 1 p.m. CST | 12 p.m. MST | 11 a.m. PST

Registration Link - <https://goo.gl/Z8pmz4>



The face of the United States is changing. A growing number of neighborhoods and communities contain a complex mix of races, cultures, languages, and religious affiliations. At the same time, a widening gap between the rich and the poor is creating greater social class diversity. Today, the ability to interact and engage effectively with people from diverse backgrounds is becoming a leadership skill. Understanding, accepting, and valuing diverse backgrounds is a start on the journey toward cultural competence - and the best time to begin that journey is as a youth! Join this webinar to learn ways to engage youth in cultural competency activities that will increase their ability to thrive as good citizens in an ever-changing global community.



This webinar will empower professionals who work with at-risk children, youth, and families by:

- Providing ready-to-use resources to increase the cultural competency of youth;
- Sharing strategies for building diversity into educational programs; and
- Bolstering confidence in effective engagement with the topics of diversity and inclusion.

Presenter:

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<https://agsci.psu.edu/directory/pdi1>

Learning Objectives:

- Define and think critically about the meaning of diversity.
- Reflect on the lives and perspectives of people who are different.
- Value one's own culture and other people's cultures.
- Be aware of the stereotypes that all people inadvertently learn.
- Respect the differences and similarities in people.
- Be comfortable discussing cultural differences.

This webinar is being coordinated by the Children, Youth, and Families At-Risk (CYFAR) Professional Development and Technical Assistance (PDTA) Center as a resource for CYFAR Sustainable Community Projects (SCP). The CYFAR PDTA Center has been developed in collaboration with the United States Department of Agriculture's National Institute of Food and Agriculture (USDA-NIFA) through a cooperative agreement with the University of Minnesota and Pennsylvania State University under award number 2018-41520-28908.

